



The Cape Primary School

• Excellence through partnership •

Year N

In Personal Social and Emotional ...

Over this term the children will be developing their confidence and relationships with others. We will be exploring feelings of ourselves and others and how we can impact upon other people's feelings.

The children will take part in circle games, turn taking games and be encouraged to share resources and turn take with others. They will also be starting to choose what they want to do by showing preference to a toy and making decisions about what or where they want to play.

Having been here a term, the children are now happy and settled in their environment; they will be developing confidence and creativeness to plan and navigate their play more independently.

The children will continually be encouraged to take pride in their environment through developing tidying up skills and showing respect for resources in the environment.

In Physical Development ...

This term the children's health and self-care will be developed. We aim for the children to be as independent as possible. We will be encouraging the children to fasten their coats independently, as well as putting on their hats and trying to put on their gloves when needed.

The children will be completing exercise every day by going on the bikes as well as using balancing equipment and climbing frames. These activities will help the children to develop their core strength and gain control over their whole body.

We will continually be developing the children's fine motor control through activities to help strengthen their muscles for writing. The children have access to playdough daily and are able to mold, squash, roll and cut the playdough to help improve their fine motor muscles. Children will also have access to finger gym to improve these skills: these are activities such as tweezer skills, Lego building and mark making.

In Communication & Language ...

This term we will be learning a range of stories including, 'focused around our phonics program, these are stories such as: 'Amazing', 'Monsters clothes', 'Kindness Matters'. The children will have the opportunity to develop their vocabulary and speech skills through story.

We will continually develop your children's speech and language through providing a good model of language with high expectations, you can support this at home through encouraging your child to talk using full sentences. For example, when your child says, 'Drink'. You could reply, using a good model of language, 'Please can I have a drink?'

Daily story times give children the opportunity to sit and listen and are also exposed to new language. Stories also encourage children's imagination and understanding. Stories give children the opportunity to ask questions and discuss with their friends.

Our speech, language and understanding intervention, 'WELLCOMM' will continue throughout this term.

In Literacy...

The children take part in Phase 1 Phonics sessions to build up the skills necessary for hearing, saying and writing the sounds in words.

We also provide a rich range of phase 1 phonics opportunities throughout the daily routine through songs/ rhymes, stories and oral blending. We will also be hearing the initial sounds in words.

This term we will be learning a range of Traditional tales including, 'Goldilocks and the three bears', 'Three Billy Goats Gruff', 'Three Little Pigs'. The children will have the opportunity to develop their awareness of story structure. We will be encouraging your children to repeat, recall and retell parts of the story. We will be providing opportunities for them to draw/ write about their favourite part and characters from the story.

In Understanding the World...

During the Spring Term children will be learning different traditional tales. Children will be role playing parts of the story in the outdoor area and using natural resources.

Children will engage with a forest role play and will be using information technology to track where characters have visited in the stories using 'bee bots.'

Children will explore natural materials using new vocabulary to describe textures, fragrances engaging their senses and exploring similarities and differences.

After February half term, children will be learning about animals and will enjoy taking care of ducks. They will learn about the life cycles of animals and plants and how to take care of the world. Children will also learn about animals from around the world.

What you need to know about Nursery

Important dates this term:

Learn Together Day: Thursday 13th February

Inset day: Friday 14th February (School closed)

Trips and Experience:

Incredible Eggs (Ducks)- Monday 24th Feb

World book day—Thursday 6th March

Animal man (Date TBC)

Staff working in Nursery:

Miss Mawdsley

Miss Rashid

Mrs Hussain

Miss Akhtar

Miss Mary

You can help at home by:

Reading with your child daily, encouraging your child to talk about the marks they make, recognise and write their name, encouraging them to fasten their own coat and dressing themselves for Nursery.

In Maths...

During our family groups we will be exploring a shape of the week and what the shapes properties are and what shapes look like in our environment. We will be using Mathematical language to name and talk about the shapes that we see in our environments.

There will be daily opportunities for the children to master and consolidate their learning all about number 0-3. We will be continually encouraging the children to represent numbers 0-3 in a range of ways and using numbers in their play. This will include comparing numbers using the correct vocabulary such as 'lots, more, same'. There will also be daily Maths songs and rhymes.

We will also begin to explore the numbers 4 and 5 and how to represent these numbers.

In Expressive Arts & Design...

The children will have the opportunity to develop their imaginative and creative play through variety of role play areas in Nursery.

The children will continue to have access to a wide range of materials and media to support their creative development. We will be focusing on colour mixing and creating props for role play.

We will also be exploring different types of music, how we can move our bodies to this music and how it makes us feel.