



In Personal Social and Emotional ...

Children will settle into their new classes, and increasingly follow rules, understanding why they are important. We will learn to demonstrate friendly behaviour, initiate conversations to help us to build constructive and respectful relationships with both adults and peers. We will be more outgoing towards unfamiliar people and show more confidence in new social situations. We will begin to express our feelings and consider the feelings of others, both socially and emotionally. We will talk with others to solve conflicts (sometimes with support.) We will begin to manage our own needs such as toileting and asking for help when needed. We will also begin to make healthy choices about food, drink, activity and toothbrushing. We will encourage the children to recognise their own belongings and become more responsible for them.

In Communication & Language ...

This term, in Reception, we will maintain our attention, concentrate, and sit quietly during appropriate activities and carpet time. We will understand how to listen carefully and why listening is important.

We will start a conversation with an adult or a friend and continue it for many turns. We will begin to use talk to help work out problems and organise thinking and activities and to explain how things work and why they might happen.

We will learn new vocabulary and will begin to use these throughout the day when talking to others and creating roles of experiences in play situations. We will engage in story times by listening to and talking about the characters and what is happening.

In Physical Development ...

This term will be focusing on both fine motor and gross motor skills. We will be experimenting with different ways of moving, focusing on our core strength and stability. Children regularly use bikes, scooters and balancing equipment to develop gross motor skills. We will develop our fine motor skills so we can use a range of tools safely and confidently.

We will begin to use a comfortable grip with good control when holding pens and pencils and show a preference for a dominant hand. Children will develop mark making and handwriting throughout the year. We will further develop skills included in our daily routine such as finding a space, lining up and using appropriate cutlery during mealtimes.

In Literacy...

We will be starting our daily phonics sessions using the Little Wandle phonics scheme. The children will begin to synthesise and segment simple words, recognise and name initial sounds and sight words. We will be looking at different stories, including: Funny Bones, Owl Babies, the Little Red Hen and How to Catch a Star. We will be showing an interest in illustrations and engage in conversations about stories, learning new vocabulary. We will hold books the correct way up and turn pages. Children will use their print and letter knowledge in their early writing. We will focus on hearing and writing initial sounds in simple words and begin to write some letters accurately.

In Understanding the World...

This term we will be focusing on ourselves, our friends and family and different celebrations. We will be able to talk about members of our immediate family and our community. We will also describe events from the past.

We will begin to recognise that people have different beliefs and celebrate special times in different ways. We will explore the natural world around us and begin to describe what we can see, hear and feel whilst outside.

What you need to know about Year Reception

Important dates this term:

24th October Learning Together Day
25th October– 3rd November– Half term
20th December —break up at 1.30pm for Christmas holidays
Christmas performance– TBC

Staff working in Year Reception:

RA: Mrs Rai & Miss Douglas
RB: Mrs Squire & Mrs Bi
Miss Celia, Miss Woodfield, Mrs Rashid, Miss Mawdsley
Our P.E days are: Friday

In Maths...

This term we will be focusing on using numbers 0-10 confidently. We will be able to rote count, count objects, actions and sounds reliably to 10. We will begin to recognise and write numbers to 10 and identify number bonds to 5. Children will be encouraged to show their understanding of numbers to 10 by representing them in different ways and subitise. They will also begin to compare amounts to 10, and explore addition to 10. We will be exploring 2D and 3D shapes and positional language.

In Expressive Arts & Design...

We will begin to join different materials and experiment with different textures and explore colours and colour-mixing. We will create simple representations of events, people and objects by capturing those experiences. We will create collaboratively with our peers by sharing ideas, resources and skills. We will play instruments with increasing control to express our feeling and ideas and develop storylines in our pretend play.

You can help at home by encouraging independence:

Coats, zips, feeding and dressing themselves.
No laced shoes please!
Read lots of stories with your child.
Access the e-book set by your child's class teacher— individual login details will be provided.
Practice name writing.
Sing number songs with your children and help them to recognize numbers and quantities.
Label all of their school uniform/bags.