



# The Cape Primary School

• Excellence through partnership •

Year 3

## In English...

During the first half of the spring term year 3 will be focusing on narrative (story) writing. We will look at sequels to stories and what features a story sequel requires. This will be taught through a high quality text: *The Great Kapok Tree* by Lynne Cherry and (English Intervention group) *There's a Rangan in my Bedroom*. We will also use these books for persuasive writing (a persuasive letter)

During the second half of the term we will be reading a new book called *The Great Food Bank Heist* (adventure story) and our English intervention group will be reading *Lost and Found*. We will use these texts to write an adventure story and a set of instructions.

## In Maths...

This term we will continue following the White Rose Power Maths curriculum. We will use practical equipment to explore concepts and support our learning.

We will be learning new methods to multiply and divide larger numbers. We will also cover Length and Perimeter, fractions, Mass (weight) and capacity (liquid measures). We will begin to solve problems and use Maths in real life contexts.

Throughout the term we will continue to learn our times tables. In Spring 1 the focus is the 3 times table and Spring 2 the focus is the 4 times table.

## In Science...

In Science, children will explore the requirements of plants for life and growth (air, light, water, nutrients from soils, and room to grow) and how they vary from plant to plant. They will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They will investigate the way in which water is transported within plants.

Children will explore the part that the flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. They will explore the part that flowers play in the life cycle of flowering plants. Children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

## What you need to know about Year 3

### **Important dates this term:**

Thursday 13th February—Learning Together Day

Friday 14th February—INSET DAY

17th February—21st Feb—Half Term Back Monday 24th February

Thursday 6th March World Book Day

Friday 11th April break up for Easter holiday.

### **Staff working in Year 3:**

3A- Miss Donnelly

3B- Miss Virk

3C- Miss Firkins LSPs Miss Ambleton, Mrs Parveen, Mrs Bibi, Miss Dodd and Mrs Rai

### **Our P.E days are:**

**3A:** Wednesday and Thursday

**3B:** Tuesday and Thursday

**3C:** Tuesday and Thursday

Please ensure children wear the correct kit on each day and all jewellery is removed and hair tied back.

### **You can help at home by:**

- Listening to your child read regularly.
- Practising the spellings from the spelling list.
- Practising times tables: 3, 4 and 8
- Support with homework

## In P.E...

### **Dance:**

In this unit children will be using a piece of music to represent the Rainforest where they will understand the beat of the music and mirror, copy and perform more complex dance moves. Children will be exploring different space, direction and levels in their dance routines as well as working in a small group to express their ideas. Children will give positive comments about performances they have seen and suggest an idea for improvement.

### **Tennis:**

Children will begin to learn about the rules of tennis. They will learn how to effectively hold the racket with the correct grip and be able to tap the ball off the racket with accuracy. They will learn the difference between backhand and forehand and start to perform these whilst hitting the ball. Children will be able to stand in a ready position holding the racket correctly and then change position before tapping the ball to a partner. They will be able to perform rally games in partners using the techniques they have learnt

### **Rounders**

In this unit children will be able to throw and strike a ball with accuracy. They will be able to understand and practice 'runs' in game based activities. Children will be able to understand the basic rules of Rounders and use this to help them play simple team games.

### **Tag Rugby:**

In this unit children will know that a ball needs to be passed backwards. They will confidently move at different speeds whilst holding the ball and be able to throw it underarm. Children will know where to score a 'try' and know how to position the ball. They will know how to play.



### In Computing...

This term the children are programming using scratch. They will use sequences of block commands to control a sprite. They will investigate the artwork they can use and how to move their sprite.

Learners will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects.

### In Music...

#### Ukulele skills

Children will learn how to play the ukulele through provision from our local provider (SIPS music). Children will learn a variety of different songs and will also be given the opportunity to play in both a solo and ensemble setting.

### In Creative...

In Geography, children will focus on the Amazonian rainforest and its position within the continent of South America as well as the importance of the river Amazon in helping to shape the way people live there. Children will continue to develop their understanding of how climate zones, biomes, vegetation belts, natural resources and water influence where people choose to settle and how they use the land. They will begin to develop their use of the 4 figure grid references to locate key features on a map.

In Art & Design children will build on their knowledge of composition from year 2 in order to create a rainforest scene in the style of Abel Rodriguez. Children will develop their understanding of foreground, mid ground and back ground and create different hues from one colour. They will continue to develop their painting skills increasing control, & precision when painting detail, lines and edges of shapes.

#### Design & Technology—Mechanical systems

In this unit of work children will build on their knowledge of sliders and levers in order to understand linkage mechanisms as well as distinguish between fixed and loose pivots to create their own pop-up book based on a rainforest theme.

They will continue to generate realistic ideas through discussion and design criteria for an appealing, functional product fit for purpose and specific user as well as produce annotated sketches, prototypes, final product sketches and pattern pieces. Children will continue to select and use a range of appropriate tools with some accuracy to cut, shape and join paper and card as well as select finishing techniques suitable for the product they are creating.

They will continue to test their product against the original design criteria and with the intended user and consider others' views.

### In PSHE...

In PSHE children will, investigate economical awareness along with aspirations & pride. Examine job roles within community. Recognise people's differences and understand that it's alright to be different- spiritual, moral, social and cultural (SMSC). Understand that people belong to various groups & communities -rules are in place to help live in harmony & safety. Identify how media can portray people differently.

Environment Project: Deforestation. In this unit children will, explain what democracy means & why Britain is a democracy. Understand that under English law, my well-being and safety are protected. Research, discuss & debate topical issues, problems & events. Recognise that humans are responsible for the World & need to take care of it. Recognise which type of websites are trustworthy for information. Recognise the benefits & risks of different apps & websites.

### In MFL...

This term children will:

Name ten instruments.

Match all the new Italian words to the appropriate picture. Remember the words for at least five instruments and their correct gender in Italian, unaided.

To say that they play an instrument, of their choice correctly.

Name and recognise up to 10 fruits.

Attempt to spell some of these nouns.

Ask somebody in Italian if they like a particular fruit.

Say what fruits they like and dislike.

### In RE...

In RE children will learn where the story of God and Creation come in the Bible's Big Story. They will recognise that the story of the fall explains why things go wrong in the world and that Christians pray to God to say sorry and ask for forgiveness.

Children will recognise what the 'Gospel' is. They will learn the meaning of Baptism and Trinity and how Christians show their belief in God the Trinity in worship. They will make links between some Bible texts studied and the idea of God in Christianity.

