



In Personal Social and Emotional ...

This term we will be continuing to focus on developing independence. This means managing self-care, putting on coats, scarves, hats and gloves independently and managing their own personal hygiene, e.g. wiping their own noses and washing their hands including after using the toilet.

We will continue to develop relationships with our peers and with adults focusing on solving problems appropriately and understanding the difference between right and wrong. Children will learn to understand their own and others feelings through circle time and stories. Pupils will continue to develop their ability to play cooperatively and to take turns. They will also learn how to manage their own feelings and will develop their ability to show resilience.

To help at home with becoming independent please focus on: - regular physical activity e.g. bike riding, going to the park - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian.

In Communication & Language ...

Language is always a key focus and this term we will be continuing to encourage children to sit quietly and maintain concentration during appropriate activities and carpet time. We will continue to encourage children to use full sentences when talking and all adults will model the correct use of language at every opportunity. Children will also have opportunities to develop their vocabulary learning new words and applying these throughout the day.

Daily story times give children the opportunity to sit and listen and they are also exposed to new language. Stories also provide children opportunity to develop their understanding and to ask questions about what they have heard. Pupils will be encouraged to explain their ideas and adults will encourage and model back and forth conversations. To help at home encourage children to engage in conversations, ask them questions and model the correct response if needed.

In Physical Development ...

This term will continue to focus on both fine motor and gross motor skills. In PE we will be experimenting with different ways of moving, focusing on our core strength and stability to ensure we can use a range of movements, crawling, hopping, running, jumping, sliding confidently and competently. Children will also be using a range of apparatus safely including benches, climbing equipment and agility tables.

To develop fine motor skills, we will focus on ensuring children can confidently use writing, cutting equipment and jigsaws. Scissor control will continue to develop as well as one handed tools.

To link with PSED, and being independent we will be expecting children to be able to manage their own self-care, this includes putting on and zipping up their own coats. As well as putting on their own hats and gloves. If your child cannot do these currently then please support them with learning how to do so.

In Literacy...

This term we will be using the taught phonics programme Little Wandle to support our literacy development and children will begin to move towards forming simple sentences and captions. Children will have opportunity to write CVC and tricky words linked to the story. We will be expecting children to use the correct letter formation using the taught letter formation rhymes.

To help at home please ensure you read your sharing book and their e-Collins book everyday. All opportunities to write will support your child's development for example writing shopping lists, cards, colouring pictures, allowing them to draw etc If they can't already, your child needs to practise writing their name (including their surname) regularly.

In Understanding the World...

During the Spring Term children will be learning different traditional tales. Children will be role playing parts of the story in the outdoor area and using natural resources. Children will engage with a forest role play and will be using information technology to track where characters have visited in the stories using 'bee bots.' Children will explore natural materials using new vocabulary to describe textures, fragrances engaging their senses and exploring similarities and differences. After February half term, children will be learning about animals and will enjoy taking care of ducklings. They will learn about the life cycles of animals and plants and how to take care of the world. Children will also learn about animals from around the world.

In Maths...

This term we will continue to work with numbers 0-10. We will be looking at number bonds within ten, which should then help children when we move on to addition and subtraction. Children will be comparing numbers and amounts and pupils will be encouraged to subitise (recognise an amount of objects without having to count them) By doing this children will become more fluent mathematicians. This term we will also be looking at measure (length, height and weight). To help at home please count with your child and use the number formation rhymes to help encourage them to form their numbers to 10 correctly. Support your children to use NUMBOTS regularly. Use measurement language, tall, short, big, small, heavy, light in everyday situations.

In Expressive Arts & Design...

Through our traditional tales topic we will explore, use and refine a variety of artistic effects to express ideas and feelings, as well as looking at music and dance to express our feelings and emotions learning from the experiences of characters in the story.

Pupils have the opportunity to develop their imaginative and creative play through a variety of role play areas. Children will also be given the opportunity to develop storylines in their role play through the use of different costumes and props to extend their play.

What you need to know about

Important dates this term:

13th February: Learning Together Day

14th February: Inset Day (school closed)

Trips and Experiences:

Heights & Weights workshop- 10th March

Hand washing & healthy teeth workshop

World book day- 6th March

Animal Man- date TBC

Incredible Eggs (Ducklings) - 24th February

Staff working in Year Reception:

Mrs Rai, Miss Douglas, Mrs Squire, Mrs Mary.

Our P.E day is:

Friday.

Please remember to send your child's PE kit every Friday.